



General Instructions:

- Read all the questions carefully.
- This paper consists of four sections:
Section A – Reading (15 marks)
Section B – Writing (10 marks)
Section C – Grammar (10 marks)
Section D – Literature (25 marks)
- All the answers must be numbered as in the question paper.
- Mention the section and attempt all the questions of a particular section at one place before going on to the next section.
- Attempt all the questions in a neat handwriting.

SECTION- A (READING)

Q1. Read the unseen passage given below and answer the questions that follow. (8×1=8)

1.	The transition to renewable energy sources is becoming increasingly important as the world grapples with the challenges of climate change and environmental degradation. Solar, wind, and hydroelectric power are leading the way in reducing dependence on fossil fuels and lowering greenhouse gas emissions. Solar panels and wind turbines have become more efficient and cost-effective, making them viable options for both large-scale energy production and individual use.	
2.	Despite the advancements, there are still hurdles to overcome in the widespread adoption of renewable energy. One major issue is the intermittency of sources like solar and wind power. These energy sources are dependent on weather conditions and time of day, which can lead to fluctuations in energy supply. To address this, advancements in energy storage technologies, such as batteries, are crucial for ensuring a reliable energy supply.	
3.	Another challenge is the initial cost of transitioning to renewable energy systems. While the long-term benefits are significant, the upfront investment for renewable energy infrastructure can be high. Financial incentives and government policies are often necessary to support this transition and make renewable energy more accessible to a broader population.	
4.	Overall, the shift to renewable energy presents both opportunities and challenges. Continued innovation, investment, and supportive policies are essential for overcoming barriers and achieving a sustainable energy future.	
	QUESTIONS:	

1.	<p>What is a primary benefit of renewable energy sources mentioned in the passage?</p> <p>A) Increased dependence on fossil fuels B) Reduction in greenhouse gas emissions C) Higher long-term costs compared to traditional energy sources D) Decreased efficiency of energy production</p>	1
2.	<p>What issue is associated with the use of solar and wind power?</p> <p>A) Excessive fuel consumption B) Intermittency due to reliance on weather conditions and time of day C) Complete independence from energy storage systems D) Consistent and predictable energy supply</p>	1
3.	<p>How can the challenge of intermittency in renewable energy be addressed according to the passage?</p> <p>A) By reducing the use of solar and wind power B) Through advancements in energy storage technologies, such as batteries C) By increasing the reliance on fossil fuels D) By limiting the installation of renewable energy systems</p>	1
4.	<p>What is one of the challenges related to the initial cost of renewable energy systems?</p> <p>A) The long-term financial benefits outweigh the upfront costs B) The upfront investment required can be high C) Renewable energy systems are cheaper to install than fossil fuel systems D) There are no financial incentives available for renewable energy</p>	1
5.	<p>What role do financial incentives and government policies play in the transition to renewable energy?</p> <p>A) They hinder the adoption of renewable energy systems. B) They are necessary to support the transition and make renewable energy more accessible. C) They are irrelevant to the cost of renewable energy infrastructure. D) They focus solely on increasing the cost of renewable energy systems.</p>	1
6.	<p>What does the term "intermittency" most closely refer to in the context of the passage?</p> <p>A) Consistent energy production B) Fluctuations in energy supply due to dependence on weather and time of day C) The elimination of energy storage needs D) Continuous operation of energy systems</p>	1
7.	<p>According to the passage, what is essential for overcoming barriers to renewable energy adoption?</p> <p>A) Reducing investment in renewable energy research B) Continued innovation, investment, and supportive policies C) Limiting technological advancements in energy storage D) Focusing on fossil fuel alternatives only</p>	1
8.	<p>In the context of the passage, what does the term "viable" most closely mean?</p> <p>A) Impractical B) Unreliable C) Capable of working successfully D) Temporary</p>	1

Q2. Read the unseen passage given below and answer the questions that follow. (7×1=7)

1.	In the heart of the bustling city, a new urban park was unveiled, designed to provide a green oasis amidst the concrete jungle. This park, named Central Haven, features lush gardens, winding walking paths, and several tranquil ponds. The park was created with sustainability in mind, incorporating rain gardens to manage stormwater and native plants to support local wildlife.	
2.	Visitors to Central Haven can enjoy various amenities, including a community garden where locals can grow their own vegetables and herbs. There are also designated areas for children to play and picnic spots where families can relax and enjoy the outdoors. Additionally, the park includes an outdoor amphitheater for community events and performances.	
3.	Despite the park's many advantages, there were challenges during its development. Construction delays due to weather conditions and the need for specialized landscaping techniques were among the issues faced. However, the dedication of the city planners and the support of the local community helped overcome these obstacles.	
4.	Overall, Central Haven has quickly become a beloved part of the city, offering a peaceful retreat for residents and a venue for community engagement.	
QUESTIONS:		
1.	What is the primary purpose of Central Haven Park as described in the passage? A) To serve as a commercial space B) To provide a green oasis in the city and support community activities C) To house administrative offices for city planning D) To replace existing residential areas	1
2.	What sustainable features are incorporated into the design of Central Haven Park? A) Solar panels and wind turbines B) Rain gardens and native plants C) Artificial lakes and imported soil D) High-tech lighting and synthetic turf	1
3.	Which amenity in Central Haven Park is specifically designed for community engagement? A) The community garden B) The picnic spots C) The outdoor amphitheater D) The children's play areas	1
4.	What were some challenges faced during the development of Central Haven Park? A) Lack of public interest and funding B) Construction delays due to weather and specialized landscaping needs C) Difficulty in acquiring land for the park D) Conflicts between the park's design and existing city infrastructure	1
5.	How did the city planners and local community contribute to the park's development? A) They increased the budget for construction. B) They helped overcome obstacles through dedication and support. C) They redesigned the park to include more commercial spaces. D) They limited the park's amenities to reduce costs.	1

6.	What does the term "oasis" most closely mean in the context of the passage? A) A desert B) A place of peace and refuge C) A commercial zone D) A location with high traffic	1
7.	What role does the community garden play in Central Haven Park? A) It is used for hosting private events. B) It allows locals to grow their own vegetables and herbs. C) It serves as a central feature for city administration. D) It functions as a parking area for park visitors.	1

SECTION- B (WRITING)

Q3.	You are Sumit from RM Colony, Jaipur, who bought a colour TV-set from Croma Electronics three months ago. You find that the set is not up to the mark; its sound is not clear and the picture changes to black and white every now and then. The trouble started about 15 days ago. Write an e-mail to the dealer complaining about the TV-set and requesting him to rectify the defect and if there is any manufacturing defect, the dealer should replace it with a new TV-set. (Word Limit: 150 words)	4
	OR	
	You recently used a car service from AutoXpress, and the service was unsatisfactory. The car had several issues that were not addressed as promised. Write an email to the company requesting a refund for the service. Hints: Vehicle- Registration Number- Issues- Not resolved- Noisy- Lights flickering- Air conditioner not working. (Word Limit: 150 words)	
Q4.	Your mother gifted you a wrist watch on your birthday but you have lost it. You are scared to share the news with your mother. Write a diary entry about your feelings. (Word Limit: 150 words)	6
	OR	
	You are felicitated at school for a remarkable performance in Inter School Competition. Write a diary entry describing from the preparation for the competition till the felicitation on securing first position. Describe the event, how you felt, and what you enjoyed the most. (Word Limit: 150 words)	

SECTION- C (GRAMMAR)

Q5.	Read the conversation given below carefully. Convert the direct dialogues into reported speech. (ANY 4) Direct Dialogue: Sophia: "I need to finish this project by tomorrow." James: "Have you started working on it?" Sophia: "Yes, I've been working on it for hours." James: "You should take a short break." Sophia: "I might do that if I feel too tired." James: "You can tell me if you need any assistance." Reported Speech: 1. Sophia said that she _____. 2. James asked if she _____. 3. Sophia replied that she _____. 4. James suggested that she _____. 5. Sophia said that she _____. 6. James said that _____.	4x0.5= 2
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Q6.	<p>Fill in the blanks with the correct form of the verb to ensure subject-verb agreement, including past, present and future tenses:</p> <p>During the festival last month, the local artists ____ (showcase) their artwork in the town square. The exhibits ____ (attract) many visitors and ____ (receive) positive feedback from the public. The event ____ (be) a great success and ____ (highlight) the talent in the community.</p> <p>Now, the artists ____ (prepare) for their next exhibition, which ____ (take) place in the nearby city. They ____ (hope) that this new opportunity ____ (bring) even more recognition to their work. By the end of the year, they ____ (have) a series of exhibitions and ____ (expand) their audience.</p>	11x0.5 =5.5		
Q7.	<p>The sentences given below have one error in the use of conjunctions. Identify and correct the errors in each line. (ANY 5)</p>	Error	Correction	5x0.5= 2.5
a.	She wanted to go to the party, but she was tired and she stayed home.			
b.	Neither the teacher nor the students was aware of the change in schedule.			
c.	The man has all the wealth, so he lives like a miser.			
d.	As it was cold, we went for a walk.			
e.	We can go to the museum and the zoo. We need to decide soon.			
f.	They are building a mall, wherever there used to be a market.			

SECTION-D (LITERATURE)

Q8. Read the extract given below and answer the questions that follow: (1x3=3)

The high point in Dhyani Chand's illustrious career was no doubt the quest for gold during the 1936 Berlin Olympics. For the first time he had the honour of leading the Indian team. Just before the finals, the Indians raised the Indian tricolor and sang Vande Mataram in the dressing room.

- a) **Why did the Indian hockey players raise the tricolor and sing Vande Mataram in the dressing room?**
- b) **What were they obliged to sing on the field?**
- c) **Why was Dhyani Chand sad even after winning the Berlin Olympics?**

Q9. Read the lines given below and answer the questions that follow. (3x1=3)

*When, finally, it all becomes
a nasty mass of slime,
my mother takes it out, and says,
"Apparently, it's time."
She dumps it in the garbage can,
though not without regret,
then fills the space with other food
that's not so ancient yet.*

- a. **Write the name of the poem and the poet.**
- b. **Why does the food turn into a nasty mass of slime?**
- c. **Identify the rhyming scheme of the above-mentioned stanza.**

Q10. Read the lines given below and answer the questions that follow.

(3×1=3)

*If you can dream-and not make dreams your master;
If you can think- and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stood and build 'em up with worn out tools;*

- a. **Why does the poet that we should not make dreams our master?**
- b. **Identify the poetic device in the above-mentioned lines.**
- c. **Which impostors is the poet talking about?**

Q11. Answer any 6 short questions in 30-40 words.

(6×2=12)

- a. What kind of dinner meal was the narrator and her family familiar with?
- b. Why was the doctor about to give up on Johnsy's condition?
- c. How did the seagull react when he saw the food?
- d. How was the Madhubani art form originated?
- e. Describe the character of Arif from the story, The Goal Not Scored.
- f. What was the reason behind lack of customers at Qadir's stall?
- g. What is the technique of Kip that is now followed by runners as a part of their training?

Q12. Answer any 1 long question in 60-70 words.

(4×1=4)

"They were beckoning to him, calling shrilly." Who was it who did not give up on the young seagull? What did 'they' do make him leave the ledge? How do we know 'they' rejoiced at his success?

OR

Do you think Dhyan Chand was a gifted hockey player? Illustrate your answer with examples of his achievements.

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सत्र 2024-25

हिन्दी प्रतिदर्श प्रश्नपत्र

SUBJECT: HINDI
CLASS: VII

MAX. MARKS: 60
DURATION: 2:30 Hrs

सामान्य निर्देश

- 1) निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका पालन कीजिए
- 2) प्रश्नपत्र में दो खंड हैं- खंड 'अ' और 'ब'
- 3) अ में उपप्रश्नों सहित वस्तुपरक प्रश्न पूछे गए हैं। दिए गए निर्देशों का पालन करते हुए प्रश्नों के उत्तर दीजिए।
- 4) खंड 'ब' में वर्णनात्मक प्रश्न पूछे गए हैं, आंतरिक विकल्प भी दिए गए हैं।
- 5) निर्देशों को बहुत सावधानी से पढ़िए और उनका पालन कीजिए।
- 6) यथासंभव दोनों खंडों के प्रश्नों के उत्तर क्रमशः लिखिए।

खंड 'अ' (वस्तुपरक प्रश्न)

प्रश्न1- निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए। (अंक-1X5=5)

ज्ञान तभी उपयोगी होता है, जबकि हम उसका प्रयोग परिस्थिति, काल और स्थान के अनुसार करते हैं। ज्ञान के सिद्धांत तो हमारे संस्कारों का सोचने की प्रणाली का अंग बन जाते हैं, परंतु वे कभी-कभी जीवन में ठीक से प्रयोग नहीं किए जाते। 'सदा सत्य बोलो', 'बड़ों का कहना मानो', 'कभी क्रोध न करो' जैसे सिद्धांत कब कहाँ और कैसे प्रयुक्त किए जाने चाहिए, यह एक समस्या रहती है। किसी की जान बचाने के लिए झूठ बोलना सत्य से अधिक उपयोगी हो सकता है। अन्यायपूर्ण आज्ञा का विरोध, आज्ञापालन से श्रेष्ठ कहला सकता है और दुराचारों पर क्रोध करना और उसे दंड देना मंगलकारी हो सकता है। इस प्रकार परिस्थिति, काल और स्थान के अनुसार ज्ञान का प्रयोग कर सकने की क्षमता महत्वपूर्ण है। हमारे देश में व्यक्ति के विकास को सामाजिक विकास से इस प्रकार जोड़ा

गया है कि दोनों को अलग-अलग करके देखा ही नहीं जा सकता। जीवन में ज्ञान और क्रिया का समन्वय ही सफल जीवन का आधार है। ज्ञान को परिस्थिति, काल और स्थान के अनुरूप ढालने का अर्थ हो यह है कि हम ज्ञान को समाज से जोड़ कर देखते रहे हैं। कर्म रहित जीवन ज्ञान के होते हुए भी बेकार है। सिद्धांत बेड़ियाँ बन जाते हैं। यदि उनका प्रयोग जीवन में न किया जाए।

1. किस स्थिति में ज्ञान उपयोगी नहीं है?

- 1) उसका प्रयोग यदि परिस्थिति के अनुसार न किया जाए
- 2) उसका प्रयोग यदि पात्रों के अनुसार न किया जाए
- 3) उसका प्रयोग यदि स्थान के अनुसार न किया जाए
- 4) उसका प्रयोग यदि काल के अनुसार न किया जाए

2. किसी की जान बचाने के लिए बोला गया झूठ-

- 1) सत्य ही होता है
- 2) सत्य से अधिक उपयोगी हो सकता है।
- 3) सत्य के समकक्ष नहीं हो सकता
- 4) झूठ हो रहता है

3. निम्नलिखित में से कौन-सी बात कल्याणकारी तथा श्रेष्ठ नहीं है?

- 1) अन्यायपूर्ण आज्ञा का विरोध करना
- 2) दुराचारी पर क्रोध करना और उसे दंड देना
- 3) किसी की 'ज्ञान बचाने के लिए बोला गया झूठ
- 4) किसी भी तरीके से धन कमाना

4. सफल जीवन का आधार है

- 1) ज्ञान का अनुसरण करना
- 2) निरंतर कर्म करते रहना
- 3) ज्ञान के अभाव में भी कर्मरत रहना
- 4) ज्ञान और क्रिया का समन्वय

5. ज्ञान को काल और स्थान के अनुरूप ढालने का अर्थ है कि-

- 1) हमने ज्ञान का मार्ग छोड़ दिया है।
- 2) हम ज्ञान को समाज से काटकर देख रहे हैं
- 3) हम ज्ञान के मार्ग पर चल रहे हैं
- 4) हम ज्ञान को समाज के साथ जोड़कर देख रहे हैं

प्रश्न2- निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए। (अंक-1X5=5)

हर बड़ा साहित्यकार साहित्य और विशेषकर शब्द की गरिमा और मर्यादा पर लड़ने-मरने को तैयार रहता है। बच्चन जी के साथ भी कुछ ऐसा ही है। बच्चन जी ने जितना आदर अपने साहित्य का किया उतना ही भारत तथा विदेशों के साहित्य का भी किया। इसलिए समय-समय पर अनुवाद संबंधी नीति बनाते हुए उन्होंने भाषा की गरिमा बनाए रखने पर बहुत बल दिया। उनका कहना था कि अंग्रेजी का अनुवाद बाजारू स्तर की हिंदी में माँगना हिंदी के साथ अन्याय करना है। जब-जब हिंदी अंग्रेजी के स्तर तक उठने की कोशिश करती है तो उस पर तुरंत दोष लगाया जाता है कि वह कठिन और क्लिष्ट है तथा जब वह उससे घबराकर अति सरलता की ओर जाती है, तो उसे अपरिपक्व कह दिया जाता है। बच्चन जी ने अपने गद्य और पद्य दोनों में ही एक सुंदर सुगठित और सरल हिंदी का प्रयोग करके यह सिद्ध कर दिया कि आवश्यकता के अनुसार संस्कृत की ओर झुकती हिंदी भी लोकप्रिय और लोकरंजक हो सकती है।

1. गद्यांश के अनुसार बच्चन जी के विषय में कौन-सा कथन सत्य है?

- (क) वे केवल अपने साहित्य का ही आदर करते थे।
- (ख) वे केवल विदेशी साहित्य का ही आदर करते थे।
- (ग) मैं जितना आदर अपने साहित्य का करते थे उतना ही आदर भारत तथा विदेशों के साहित्य का भी करते थे।
- (घ) इनमें से कोई नहीं।

2. अनुवाद संबंधी नीति बनाते समय बच्चन जी ने किस बात पर अधिक बल दिया?

- (क) अपने साहित्य के प्रचार-प्रसार पर
- (ख) विदेशी साहित्य के प्रचार पर
- (ग) आम बोल-चाल की भाषा के प्रयोग पर
- (घ) भाषा की गरिमा बनाए रखने पर

3. अंग्रेजी से हिंदी में अनुवाद किए जाने के संदर्भ में बच्चन जी क्या चाहते थे?

- (अ) अनुवाद विपणन योग्य हिंदी में होना चाहिए
- (ख) अनुवाद विपणन योग्य हिन्दी में कतई नहीं होना चाहिए
- (ग) अनुवाद किया ही न जाए
- (घ) इनमें से कोई नहीं

4. बच्चन जी के अनुसार किस प्रकार की हिंदी लोकप्रिय और लोकरंजक हो सकती है?

- (क) आम बोलचाल की
- (ख) उर्दू से प्रभावित हिंदी
- (ग) संस्कृत की ओर झुकती हिंदी
- (घ) इनमें से कोई नहीं

5. निम्नलिखित कथन और कारण को ध्यानपूर्वक पढ़िए। तत्पश्चात नीचे दिए विकल्पों में से उचित विकल्प चुनकर उत्तर लिखिए।

कथन(A) हिंदी कठिन और क्लिष्ट है ।

कारण (R) अंग्रेजी का अनुवाद बाजारू स्तर की हिंदी में माँगना हिंदी के साथ अन्याय करना है।

- (क) कथन (A) सही है , कारण (R) गलत है।
- (ख) कथन (A) गलत है , कारण (R) सही है।
- (ग) कथन (A) और कारण (R) दोनों सही हैं किंतु कारण (R) कथन (A) की सही व्याख्या नहीं करता।
- (घ) कथन (A) और कारण (R) दोनों सही हैं तथा कारण (R) कथन (A) की सही व्याख्या करता है।

प्रश्न3- भाषा के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए। (किन्ही दो) (अंक-1X2=2)

1- भाषा का स्थाई रूप है।

- 1) लिखित
- 2) मौखिक
- 3) मातृभाषा
- 4) सांकेतिक

2-भाषा के मानक रूप से आप क्या समझते हैं?

- 1) भाषा की अनेक रूपता
- 2) अपरिवर्तनशीलता
- 3) शिष्ट एवं शिक्षित जनों द्वारा प्रयोग किया जाने वाला भाषा रूप
- 4) भाषा क्षेत्र की विशालता

3- किन तत्वों की व्याकरण के अंतर्गत आवश्यक रूप से विवेचना की जाती है?

- 1) वर्ण
- 2) शब्द
- 3) वाक्य
- 4) उपरोक्त सभी

प्रश्न4- निम्नलिखित प्रश्नों के वर्ण विचार के आधार पर उत्तर दीजिए। (किन्ही दो) (1*2=2)

1- निम्न में से सही कथन नहीं है?

- 1) स्वर 15 होते हैं
- 2) स्वर को 2 भागों में बांटा जाता है
- 3) जिन स्वरों को बोलने में अधिक समय लगे उन्हें दीर्घ स्वर कहते हैं
- 4) जिन स्वरों को बोलने में कम समय लगे उन्हें ह्रस्व स्वर कहते हैं

2- निम्न में से संयुक्त व्यंजनो मे से कौन सा नहीं है?

- 1) क्ष
- 2) अ
- 3) त्र
- 4) ज

3- “नक्षत्र” शब्द का सही वर्ण विच्छेद है-?

- 1) न् + अ + क्ष् + अ + त्र् + अ

- 2) न् + अ + क् + ष् + अ + त्र् + अ
- 3) न् + न् + अ + क्ष् + अ + त् + र् + अ
- 4) न् + अ + क् + ष् + अ + त् + र् + अ

प्रश्न5- निम्नलिखित प्रश्नों के उत्तर क्रिया के आधार पर दीजिए। (किन्ही दो) (1X2=2)

1-किस वाक्य में सकर्मक क्रिया नहीं है?

- 1) नेहा हँसती है।
- 2) सुधीर कार चलाता है।
- 3) पुलिस ने चोर को पकड़ लिया।
- 4) रामू को दवा पिलाओ।

2-कर्म के आधार पर बताइए -जो क्रिया कर्म का बोध नहीं करती है उसे कहते हैं-

- 1) एककर्मक
- 2) द्विकर्मक
- 3) अकर्मक क्रिया
- 4) सकर्मक क्रिया

3-निम्नलिखित में से सकर्मक क्रिया कौन सी है?

- 1) हंसना
- 2) रोना
- 3) लिखना
- 4) उठना

प्रश्न6- शब्द विचार के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए। (किन्ही तीन)

(1X3=3)

1- निम्न में से रुढ़ शब्द का उदाहरण है?

- 1) पंकज

- 2) विद्यालय
- 3) जल
- 4) देवालय

2- निम्न में से तत्सम शब्द का उदाहरण है?

- 1) दुग्ध
- 2) काम
- 3) हाथ
- 4) फूल

3- रचना के आधार पर जो शब्द विशेष अर्थ देते हैं उन्हें कहते हैं-

- 1) रूढ़ शब्द
- 2) यौगिक शब्द
- 3) योगरूढ़ शब्द
- 4) सार्थक शब्द

4- कौन सा शब्द देशज नहीं है।

- 1) लोटा
- 2) पगड़ी
- 3) पेंसिल
- 4) खटिया

प्रश्न7- उपसर्ग तथा प्रत्यय के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए। (1X3=3)

1- इनमें से किस शब्द में उपसर्ग का प्रयोग किया गया है?

- (क) महत्त्व
- (ख) संस्कार
- (ग) अनुशासन

(घ) विकसित

2- "बुद्धिमान" में प्रत्यय हैं?

- 1) आन
- 2) न
- 3) मान
- 4) अ

3- "अनुवृत्ति" में उपसर्ग हैं?

- 1) अनु
- 2) अ
- 3) अन
- 4) अनू

प्रश्न8 संधि के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए।

(1X3=3)

1. निम्नलिखित में से दीर्घ संधि युक्त पद कौन सा है?

- 1) महर्षि
- 2) देवेन्द्र
- 3) सुयोग्य
- 4) दैत्यारि

2. दीर्घ संधि का उदाहरण क्या है?

- 1) परि + ईक्षा = परीक्षा
- 2) यथ + अर्थ = यथार्थ
- 3) देव + इन्द्र = देवेन्द्र
- 4) अभि + नव = अभिनव

3. अनूदित के लिए विकल्प से संधि युक्त शब्द चुनकर लिखे ।

- 1) अनु+ दित
- 2) अनू + उदित
- 3) अनु + उदित
- 4) अनु + ऊदित

प्रश्न9- निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए। (अंक-1X4=4)

मुरलीवाला एकदम अप्रतिभ हो उठा। बोला-"आपको क्या पता बाबूजी कि इनकी असली लागत क्या है? यह तो ग्राहकों का दस्तूर होता है कि दुकानदार चाहे हानि उठाकर चीज क्यों न बेचे, पर ग्राहक यही समझते हैं—दुकानदार हमें लूट रहा है। आप भला काहे को विश्वास करेंगे? लेकिन सच पूछिए तो बाबू जो, असली दाम दो ही पैसा है। आप कहीं से दो पैसे में ये मुरली नहीं पा सकते। मैंने तो पूरी एक हजार बनवाई थीं, तब मुझे इस भाव पड़ी है।"

1-मुरली वाला अचानक अप्रतिभ क्यों हो गया?

- 1) विजय बाबू के संदेह के कारण
- 2) वह डर गया था
- 3) उसकी मुरली नहीं बिक रही थी
- 4) अन्य कारण

2-आप भला काहे को विश्वास करेंगे ऐसा मुरली वाले ने किसे कहा?

- 1) रोहिणी को
- 2) विजय बाबू को
- 3) बच्चों को
- 4) स्वयं को

3-ग्राहकों का दस्तूर क्या है?

- (क) दुकानदार की बात पर अविश्वास करना
- (ख) दुकानदार की बात पर विश्वास करना
- (ग) दुकानदार को ठग लेना
- (घ) दुकानदार से बहस न करना

4-मुरली वाला जिस दाम में मुरली दे रहा था, उस दाम में कोई और नहीं दे सकता है, क्योंकि

- (क) उनकी मुरलियाँ अच्छी होती हैं
- (ख) वे बहुत सारी खरीदते हैं
- (ग) वे हानि नहीं उठाना चाहते हैं।
- (घ) वे अधिक लाभ उठाकर मुरलियाँ बेचना चाहते हैं।

प्रश्न10- निम्नलिखित पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए। (अंक-1X4=4)

हम पंछी उन्मुक्त गगन के पिजरबद्ध न गा पाएँगे,
कनक-तीलियों से टकराकर पुलकित पंख टूट जाएँगे।
हम बहता जल पीने वाले मर जाएँगे भूखे-प्यासे,
कहीं भली है कटुक निबौरी कनक-कटोरी की मैदा से।

1- पक्षियों के पिंजरे में कैसी तीलियाँ लगी हैं?

- (क) चाँदी की
- (ख) सोने की
- (ग) ताँबे की
- (घ) लोहे की

2- पक्षी भूखे-प्यासे कब मर जाएँगे?

- (क) जब उन्हें दाना नहीं दिया जाएगा
- (ख) जब उन्हें कड़वी निबौरी दी जाएगी
- (ग) जब कटोरी में मैदा नहीं दिया जाएगा
- (घ) जब उन्हें पिंजरे में बंद कर दिया जाएगा

3- कनक कटोरी का मैदा किसका प्रतीक है?

- (क) सुख-सुविधाओं का
- (ख) महंगी वस्तुओं का
- (ग) पराधीन जीवन का
- (घ) आराम भरा सुखी जीवन का

4- कटुक का अर्थ है-

- 1) मीठा
- 2) कड़वा
- 3) नमकीन
- 4) कसैला

खंड 'ब' में वर्णनात्मक

प्रश्न11- निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के के उत्तर दीजिए। (अंक-3X2=6)

- 1) सिंधु और ब्रह्मपुत्र की क्या विशेषताएँ बताई गई हैं?
- 2) काका कालेलकर ने नदियों को लोकमाता क्यों कहा है?
- 3) कहानी के अंत में मिठाई वाले ने किस कारण से ऐसा कहा- " अब ये पैसे नहीं लूंगा । "

प्रश्न12- निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर दीजिए। (अंक-3X2=6)

- 1) पक्षियों को पालना उचित है अथवा नहीं? अपने विचार लिखिए।(हम पंछी उन्मुक्त गगन के कविता)
- 2) हर तरह की सुख-सुविधाएँ पाकर भी पक्षी पिंजरे में बंद क्यों नहीं रहना चाहते ?
- 3) पक्षी उन्मुक्त रहकर अपनी कौन-कौन सी इच्छाएँ पूरी करना चाहते हैं?

प्रश्न13- निम्नलिखित में से किसी एक विषय पर दिए गए संकेत बिन्दुओं के आधार पर लगभग 80 शब्दों में एक अनुच्छेद लिखिए- (अंक-1X5=5)

1- भारतीय संस्कृति- संकेत बिंदु

- 1) मानवीय आदर्श
- 2) नैतिक मूल्य
- 3) उदार
- 4) अध्यात्म पर बल

2- सहनशीलता-संकेत बिंदु

- 1) सहनशीलता का अर्थ
- 2) सहनशीलता की आवश्यकता

3) नैतिक मूल्य और सुखद जीवन

3- छात्र- अनुशासन- संकेत बिंदु

- 1) अनुशासन का अर्थ और महत्व
- 2) अनुशासन की प्रथम पाठशाला-परिवार
- 3) व्यक्तिगत और सामाजिक जीवन के लिए अनुशासन आवश्यक
- 4) अनुशासन एक महत्वपूर्ण जीवन मूल्य

प्रश्न14- अपने बोर्डिंग स्कूल का वर्णन करते हुए मित्र को पत्र लिखें।

(5)

अथवा

अपने छोटे भाई को पैसे की अहमियत बताते हुए पत्र लिखिए।

प्रश्न- 15 नीचे दिए गए चित्र को देखते हुए शीर्षक एवं शिक्षा सहित कम से कम 100 -120 शब्दों में चित्र-वर्णन करें।

(5)





SUBJECT: Spanish

MAX. MARKS: 60

CLASS: VII

DURATION: 2.5 Hr

General instructions:

This questions paper consists of four sections

- **Sección A** Lectura
- Seccion B Escritura
- Seccion C Gramatica
- Seccion D Literatura

All questions are compulsory

Read the questions carefully before answering.

Sección A lectura

Q1. Lee el siguiente texto y contesta las preguntas.

5

Me llamo David. Voy a hablar sobre mi vida. Trabajo en un centro de deportes un poco lejos de mi casa en los fines de semana. El sábado y el domingo me levanto a las siete, tomo el autobús y llego al trabajo a las ocho y media. Almuerzo a la una y salgo del trabajo a las cinco. Todas las personas en mi oficina son muy buenas pero me gusta Ana, es mi compañera y también mi mejor amiga. Ana es muy amable y organizada. Aprendo mucho en mi trabajo sobre los deportes. Otros días estudio en el colegio. Después de mi colegio termina me gusta estudiar más. Me gusta más la informática. Trabajo en el centro de los deportes porque me encantan los deportes y me gusta ser futbolista. Me encanta mucho el fútbol especialmente el Real Madrid pero la profesión de futbolista es muy difícil.

Las preguntas

- ¿Por qué trabaja David en el centro de deportes?
- ¿Qué hace de lunes a viernes?
- ¿Qué le gusta hacer después del colegio termina?
- ¿Cuántas horas trabaja?
- ¿Quién es Ana?

Q2. Lee el dialogo y escribe "Verdadero o Falso":-

5

Carlos: ¿Qué podemos hacer hoy? ¿Tienes algún (some) plan?

Mercedes: No, no tengo nada especial.

Carlos: ¿Quieres ir a bailar a alguna discoteca?

Mercedes: No, no me gustan las discotecas. Hay mucha gente y no prefiero la música.

Carlos: ¿Vamos a cenar en algún restaurante chino?

Mercedes: Hoy es sábado y mucha gente sale a cenar allí y no tenemos una mesa reservada. No podemos buscar otro lugar para ir. ¿Por qué no vamos a visitar a Pepe y a Luisa?

Carlos: ¡Buena idea! Voy a llamar ellos ahora para ver que ellos están en la casa.

Pepe: ¡Hola!

Carlos: ¡Hola! Pepe, soy yo, Carlos. ¿Qué vais a hacer esta tarde?

Pepe: Esta tarde tenemos que quedarnos en la casa y trabajar para nuestro examen. ¿y vosotros?

Carlos: Ahora no tenemos algún plan. Pepe: ¿Por qué no visitáis? ¿Te gusta el plan?

Carlos: Pero, ¿no tenéis que estudiar? No queremos molestar (trouble) a vosotros.

Pepe: Vosotros nunca molestáis, es bueno de vez en cuando nos quedamos juntos en nuestro tiempo libre.

Carlos: ¡Por supuesto! Vemos pronto. Pepe: ¡Hasta pronto!

“Verdadero o Falso”

1. Mercedes tiene planes para esta tarde.
2. Carlos quiere comer la comida china.
3. Pepe está fuera de la casa.
4. Carlos y Luisa hablan por el teléfono.
5. Pepe invita a Carlos y Mercedes a su casa

Sección B Escritura

Q3. Escribe un correo electrónico a tu amigo Juan/ Laura ¿Qué haces en los fines de semana? En 60-90 palabras. **6**

O

Escribe ¿Qué vas a hacer en los veranos?

Q4. Mira el dibujo y escribe 6 oraciones cualquiera en estar + gerundio. **6**



Sección C Gramatica.

Q5. Completa las palabras. Son seis partes del cuerpo. (3)

a. P E b. R a. c. O a d. C e. B O. f. M o.

Q6. Completa las frases con el verbo correcta. (5)

- i) Yo _____ (beber) la leche.
- ii) Tú _____ (volver) a la casa.
- iii) Vosotros _____ (trabajar) mucho.
- iv) Ustedes _____ (romper) la mesa.
- v) Ella _____ (salir) para la escuela.
- vi) Usted _____ (ver) una película.
- vii) Daniel y Marco _____ (visitar) el centro comercial.
- viii) Larissa _____ (jugar) en el parque.
- ix) Vosotros _____ (llegar) a las ocho.
- x) Ellos _____ (aprender) los verbos

Q7. Completa los espacios con la forma de poder + infinitivo. (2.5)

- 1. Yo y mis hermanos no _____ mucho (navegar) por el internet.
- 2. Tú _____ (limpiar) la habitación.
- 3. Ellos _____ (acostarse) temprano.
- 4. Vosotros _____ (reglar) las plantas.
- 5. Peter _____ (andar) en el parque.

Q8. ¿Completa con porque vs por qué? (2)

- a. vas al parque? yo tengo que jugar con mis amigos.
- b. no visita a la clase de médico? tengo que comprar para mi familia.

Q9. Escoge la palabra correcta. 2.5

1. La mano tiene.....

- a. seis dedos b. cinco dedos.

2. los animales duermen Del corral.

- a. dentro b. fuera

3. cesar quiere granjero.

- a. una b. ser

4. ¿Por qué vas al médico? me duele la cabeza.

- a. por que b. por qué?

5. Miguel va a cumplir años.

- a. doce b. trece

Q10. Escribe la preposición correcta. (3)



Q11. Completa los espacios imperativos. (2)

- a. (hablar) mas despacio por favor.
b. no (gritar) mucho.
c. (leer) el texto.
d. (caminar) rápido.

Q12. Completa con mucho o poco. (3)

1. Yo no tengo..... bolígrafos.
2. La madre de mi prima es..... bonita.
3. ¿Es la escuela..... cerca de la casa?
4. Las chicas tienen..... amigas.
5. Hay casas bonitas.
6. La comida de este restaurante es deliciosa

Sección – D literatura.

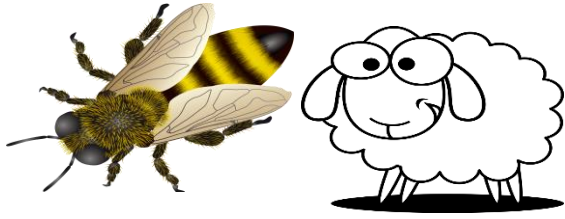
Q13. Responde a las preguntas. (4)

1. ¿Qué fruta esta recogiendo cesar?
2. ¿Quién le duele la mano?
3. ¿Quién quiere ser granjero?
4. ¿Quién le da una crema?
5. ¿Quién tiene que vacunarse?

Q14. Ordena las frases siguiendo el dialogo. (3)

- Mario está hablando por teléfono con su novia.
- Miguel y su familia están en la playa.
- Sol y miguel van a bañarse.

Q15. Escribe algunas frases sobre los animales. Lo que nos da.
(2*2=4)



Q16. ¿Qué sabes de España? ¿Escribe algunas frases de España?
(3)



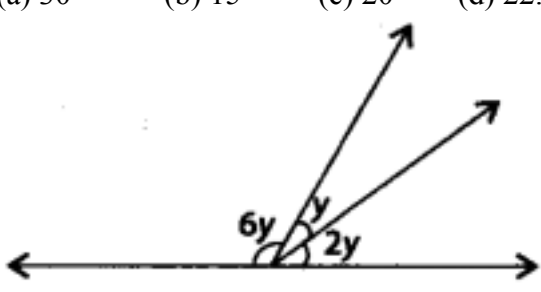
SUBJECT: MATHEMATICS
CLASS: VII

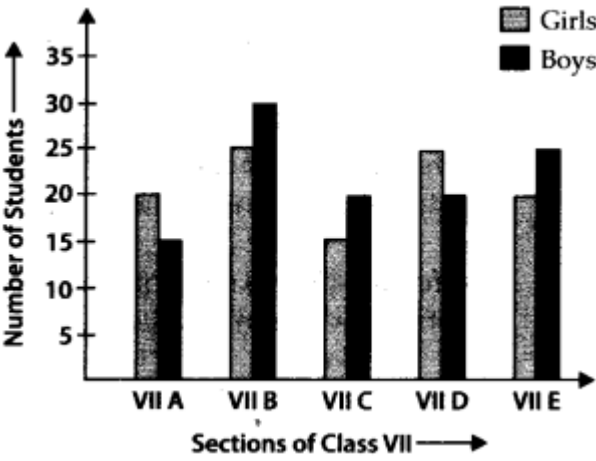
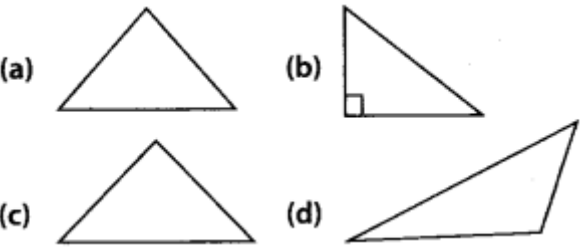
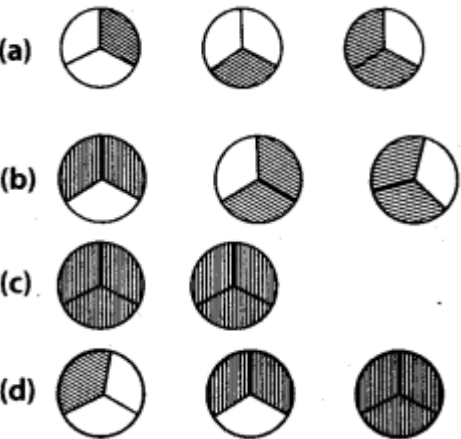
MAX. MARKS: 60
DURATION: 2.5 Hr

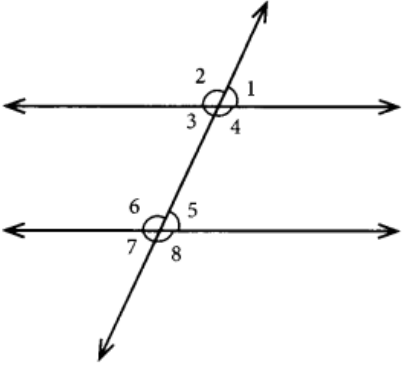
General Instructions:

1. This Question Paper has 5 Sections A-E.
2. Section A has 12 MCQ's carrying 1 mark each.
3. Section B has 6 questions carrying 2 marks each.
4. Section C has 3 questions carrying 03 marks each.
5. Section D has 3 questions carrying 05 marks each.
6. Section E has 3 case based integrated units of assessment (04 marks) with subparts of the values of 1, 2 and 1 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 1 question of 5 marks, 1 question of 3 marks and 2 questions of 2 marks has been provided. An internal choice has been provided in the 2 marks question of Section E
8. Draw neat figures wherever required. Take $\pi = 22/7$ wherever required if not stated.

SECTION: A

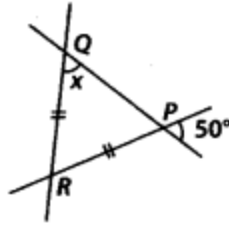
Q. No	Questions	Marks
Q1.	A place P is 82 m above the Sea level and another place is 13 m below the Sea level. What is the distance between the two places? a) 90cm b) 69 cm c) 95 cm d) 85 cm	1
Q2.	In the given figure, the value of y is (a) 30° (b) 15° (c) 20 (d) 22.5° 	1

Q3.	Shifting one term from one side of an equation to another side with a change of sign is known as a) Commutativity b) Transposition c) Distributivity d) Associativity	1
Q4.	$1.1 \times 0.1 \times 0.001 = \underline{\hspace{2cm}}$ a) 0.0011 b) 0.00011 c) 0.011 d) 0.11	1
Q5.	Leena is two years younger than Meena. If Meena is x years old, then age of Leena is a) $x + 2$ b) $x - 2$ c) $2x$ d) $x/2$	1
Q6.	Study the double bar graph and answer the questions that follow:  <p>in which sections, the number of girls is greater than the number of boys? a) A b) D c) A and B d) A and D</p>	1
Q7.	Which of the following figures will have its altitude outside the triangle? 	1
Q8.	Find a pair of integers whose sum gives an integer greater than both the integers. a) (9,8) b) (9,-8) c) (-5,8) d) (-9,-18)	1
Q9.	Pictorial representation of $3 \times \frac{2}{3}$ is; 	1

Q10.	<p>Which of the following is incorrect?</p>  <p>(a) $\angle 1 = \angle 2$ (b) $\angle 2 = \angle 4$ (c) $\angle 2 + \angle 3 = 180^\circ$ (d) $\angle 3 + \angle 4 = 180^\circ$</p>	1
Q11.	<p>In a $\triangle ABC$, which of the given condition holds? a) $AB - BC > CA$ b) $AB + BC < CA$ c) $AC - BC > AB$ d) $AB + BC > CA$</p>	
Q12.	<p>Assertion: The mode is always one of the numbers in a data Reasoning: Mode of 2, 3, 4, 5, 0, 1, 3, 3, 4, 3 is 3.</p> <p>a) Both A and R are true and R is the correct explanation of A. b) Both A and R are true but R is not the correct explanation of A. c) A is true but R is false. d) A is false but R is true.</p>	
<u>SECTION: B</u>		
Q13.	<p>Can you find a pattern? If yes, complete the following blanks: $-11, -8, -5, -2, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$.</p> <p style="text-align: center;">OR</p> <p>A man has Rs. 20,000 in his account in a bank. He withdraws Rs. 3000 per month for the first two months and deposits Rs. 5000 on third month. What will be the balance in his account after 3 months?</p>	2
Q14.	<p>In the given figure, P, Q and R are collinear points and $TQ \perp PR$, Name: (a) Pair of complementary angles (b) Pair of adjacent angles.</p>	2
Q15.	<p>In a class of 35 students, the number of girls is two fifth of the number of boys. Find the number of girls and boys in the class</p>	2
Q16.	<p>The number of trees in different parks of a city are 33, 38, 48, 33, 34, 34, 33, 30 and 24. Find the median of this data.</p>	2

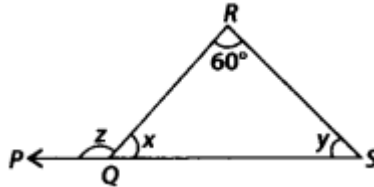
Q17.

In the given figure, if $RP=RQ$, find the value of x .



OR

In the given figure, if y is five times x , find the value of z .



Q18.

A postman walks $5\frac{3}{5}$ km in a day. How much distance will he cover in $5\frac{1}{2}$ days?

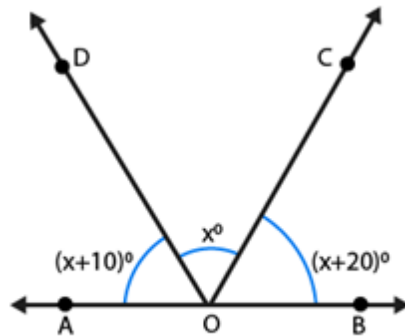
2

SECTION: C

Q19.

In Figure, find $\angle x$. Further find $\angle BOC$, $\angle COD$ and $\angle AOD$.

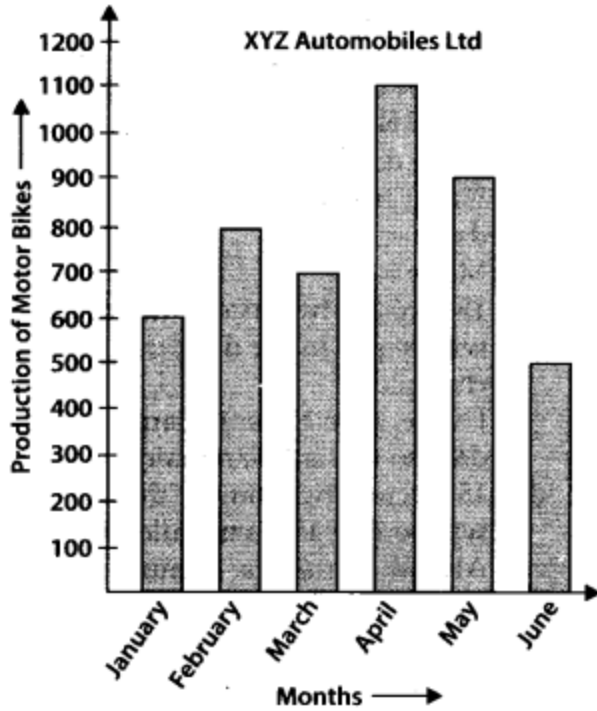
3



Q20.

3

Observe the given bar graph carefully and answer the questions that follow.



- In which month the production was minimum and what was it?
- How many motor bikes were produced in the first three months?
- In which month was the production increase the highest compared to the previous month?

OR

Age (in years) of 6 children of two groups are recorded as below:

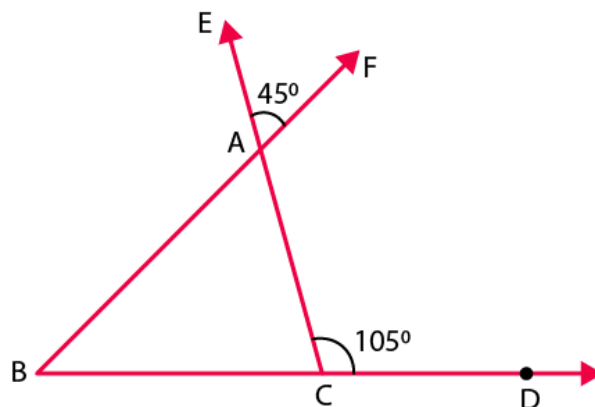
Group A	7	7	9	8	10	10
Group B	7	9	11	12	12	12

- Find the mode and range for group A.
- Find the mean age for group B.

Q21.

3

In Fig. 37, the sides BC, CA and BA of a $\triangle ABC$ have been produced to D, E and F respectively. If $\angle ACD = 105^\circ$ and $\angle EAF = 45^\circ$; find all the angles of the $\triangle ABC$.



SECTION: D

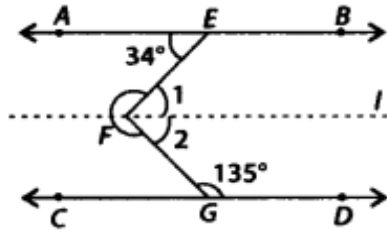
Q22.	A. A milkman sells 42 litres of milk at rupees 25.50 per litre to a hotel. How much money will he get from them? B. Simplify and Reduce in simplest form :	2 3
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$$3\frac{1}{8} \times 2\frac{2}{5} \times 1\frac{3}{5}$$

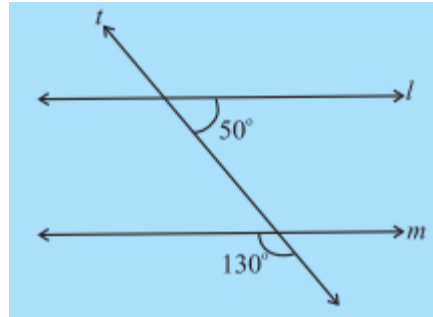
MID TERM

Q23.

A. In the given figure, $AB \parallel CD$. Find the reflex $\angle EFG$.

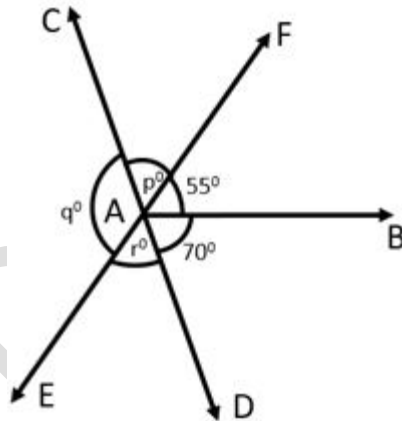


B. In the given figures below, decide whether l is parallel to m .

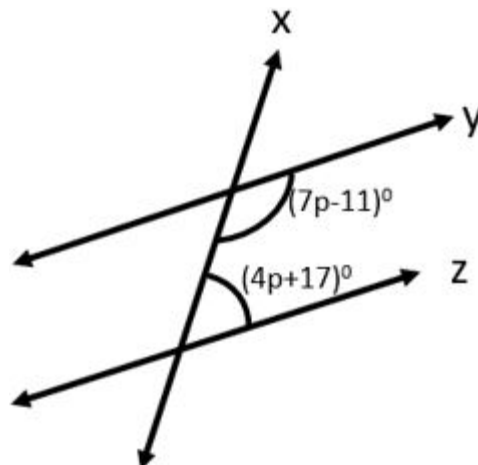


OR

A. In the below mentioned diagram if AB , CD and EF are straight lines, then $p + q + r = \underline{\hspace{2cm}}$.

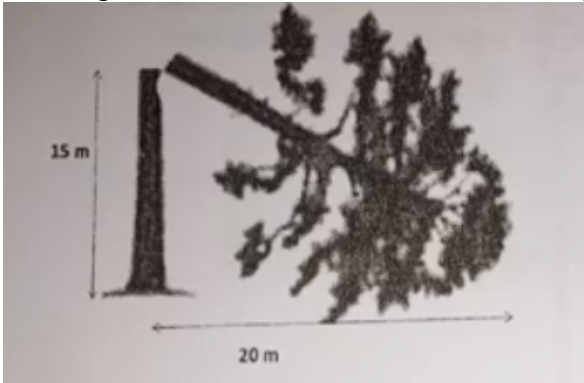



B. In the below diagram find the value of 'p' if X is parallel to Y .



3

2

Q24.	<p>A. Raju's father's age is 7 years more than three times Raju's age. Find Raju's age, if his father is 70 years old</p> <p>B. A group of students collected money for a charity event. If they collected a total of Rs. 24,000 and there were 15 students, write an equation to represent the situation and find the amount each student collected.</p> <p>C. Write the equations in statement forms : $3p + 4 = 25$</p>	2 2 1
<u>Section:E</u>		
Q 25.	<p>Suresh is having a garden near Delhi. In the garden, there are different types of trees and flower plants. One day, due to heavy rain and storm one of the trees got broken as shown in the figure. The height of the unbroken plant is 15m and the broken part of the tree has fallen at 20 m away from the base of the tree.</p> 	
i)	Which property will be used to find the length of broken part of the tree?	1
ii)	<p>If the tree isn't standing straight, determine the location of the third side between the other two sides.</p> <p style="text-align: center;">OR</p> <p>Calculate the height of the broken part that fell.</p>	2
iii)	Name all the sides of a right angled triangle	1
Q 26.	<p>In a society, there were 100 members. Each member has to participate in one activity like art, basketball, cricket and football. $\frac{3}{10}$ of the members participated in art, $\frac{1}{10}$ in basketball and 17 played cricket.</p> 	
i)	How many members participated in Art?	1

ii)	<p>How many members participated in football?</p> <p style="text-align: center;">OR</p> <p>Were members participated in cricket and art more than members participated in cricket and basketball? Justify.</p>	2
iii)	How many members participated in cricket and basketball?	1
Q 27.	<p>A multistorey building has 25 floors above the ground level each of height 5 m. It also has 3 floors in the basement each of height 5m. A lift in building moves at a rate of 1 m/s.</p> <div data-bbox="528 472 938 898" style="text-align: center;"> </div>	
i)	Calculate the total number of floors in the multistorey building, including both above ground and basement floors.	1
ii)	<p>If a man starts from 50m above the ground, how long will it take him to reach at 2nd floor of basement?</p> <p style="text-align: center;">OR</p> <p>A lift travels from the 5th floor to the 9th floor of a building. With each floor having a height of 5 meters, how much distance does the lift cover during this vertical journey, and how much time will it take</p>	2
iii)	If the elevator starts from the ground floor and travels to the 15th floor above ground level, how many seconds will it take to reach its destination? Assume the elevator moves at a constant speed of 1 m/s.	1



Session: 2024-25
MID TERM EXAM
SAMPLE PAPER

SUBJECT: SCIENCE
CLASS: VII

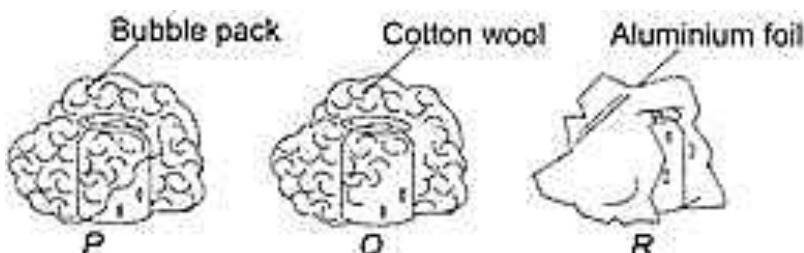
MAX. MARKS: 60
DURATION: 2.5 Hr

General Instructions:

- Read all the questions carefully. All questions are compulsory.
- (i) The question paper comprises four sections A, B, C, D and E. There are 26 questions in the question paper.
- (ii) Section–A - question no. 1 to 10 - all questions and parts thereof are of one mark each. These questions contain multiple choice questions (MCQs), and assertion - reason type questions.
- (iii) Section–B - question no. 11 to 15 are Very short answer type questions, carrying 2 marks each. Answers to these questions should be in the range of 30 to 50 words.
- (iv) Section–C - question no. 16 to 21 are short answer type questions, carrying 3 marks each. Answers to these questions should be in the range of 50 to 80 words.
- (v) Section–D – question no. - 22 to 24 are source-based/case-based questions carrying 4 marks each with sub-parts.
- (vi) Section–E – question no. – 25 to 26 are long answer type questions carrying 5 marks each. Answer to these questions should be in the range of 80 to 120 words.
- (vii) There is no overall choice. However, internal choices have been provided in some questions. A student has to attempt only one of the alternatives in such questions.
- (viii) Wherever necessary, neat and properly labelled diagrams should be drawn.

SECTION-A (1X10=10)

1. Which canned drink will remain cold the longest? (1)



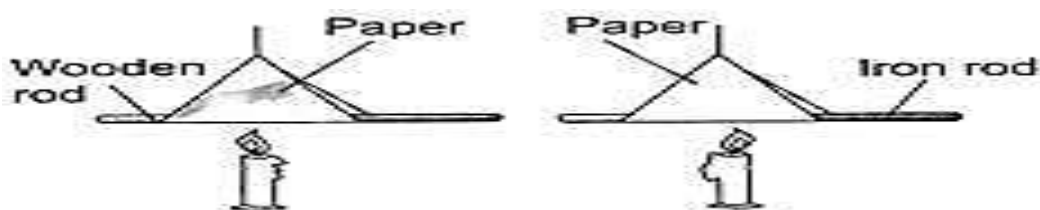
A) P

B) O

C) R

D) Both P and Q

2. A student took an iron rod and a wooden rod and wrapped each of them in a piece of paper. These were then heated as shown. It was found that the paper around the iron rod does not burn whereas the one around the wooden rod catches fire. It is because (1)



A) Candle, in case of iron rod, is nearer to the paper

B) Wood being a bad conductor of heat, takes away all the heat

C) Iron being a good conductor of heat, conducts away the heat given to the paper

D) Paper, in first case, is thicker.

3. When Vedika washed a stain of vegetable curry on her suit with a cloth washing bar then it turned brownish-red, then it shows that the: (1)

A) Stain was of turmeric and the cloth washing bar was basic.

B) Stain was of turmeric and the cloth washing bar was acidic.

C) Stain was of ice-cream and the cloth washing bar was acidic.

D) Stain was of yellow paint and the cloth washing bar was acidic.

4. Which of the following are corrosive and can burn the skin? (1)

(i) Copper hydroxide
(ii) Ammonium hydroxide
(iii) Sodium hydroxide
(iv) Potassium hydroxide

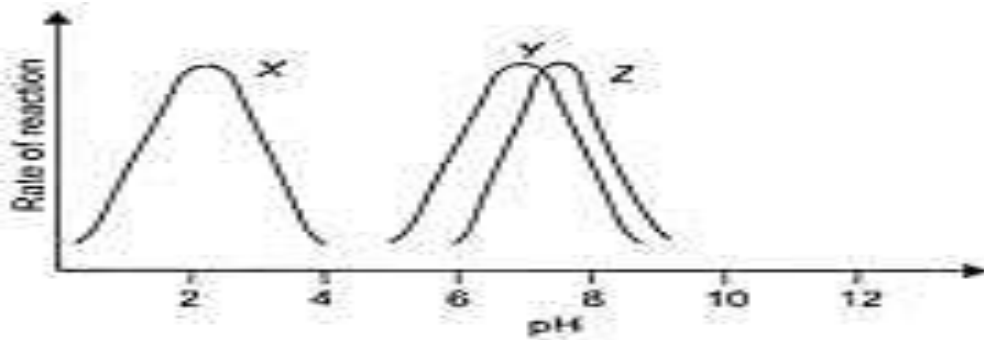
A) (ii) and (iii)

B) (iii) and (iv)

C) (ii) and (iii)

D) (i) and (iv)

5. Refer to the given graph which shows the effect of pH on the activities of three enzymes, X, Y and Z.



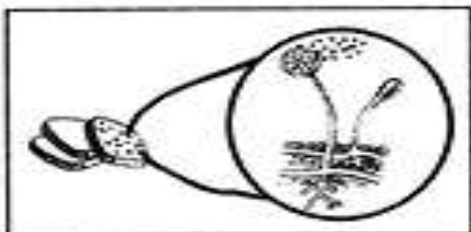
Which of the following are the possible locations in the alimentary canal of man where the three enzymes can be found? (1)

- | X | Y | Z |
|--------------------|-----------------|-----------------|
| A) Small intestine | Mouth | Stomach |
| B) Mouth | Stomach | Small intestine |
| C) Stomach | Small intestine | Mouth |
| D) Stomach | Mouth | Small intestine |

6. Cellulose-rich food substances are good sources of roughage in human beings because (1)

- (a) Human beings do not have cellulose: digesting enzymes
- (b) Cellulose gets absorbed in the human blood and converts into fibres
- (c) Cellulose-digesting bacteria convert cellulose into fibres
- (d) cellulose breaks down into smaller components which are egested as roughage

7. Which of the following types of nutrition is exhibited by the figure given below?

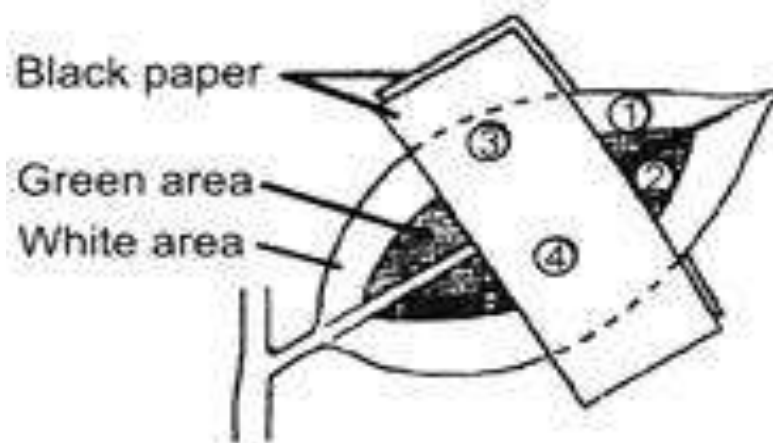


(1)

- A) Autotrophic nutrition.
- B) Saprophytic nutrition.

- C) Parasitic nutrition.
- D) Symbiotic nutrition.

8. The given diagram shows a destarched, variegated leaf, partly covered by black paper. The plant is placed in bright light for several hours.



Four discs are then cut from the leaf in the positions shown and are tested for starch. Which discs do/does not contain starch? (1)

- A) 1, 3 and 4 only
- B) 1 and 2 only
- C) 2 only
- D) 3 and 4 only

Directions: Q.9 and 10 are Assertion-Reason Type Questions. Read the given statements and select the correct option as given below-

- A. Assertion and reason both are correct statements and reason is the correct explanation for assertion.
- B. Assertion and reason both are correct statements and reason is not the correct explanation for assertion.
- C. Assertion is a correct statement but reason is a wrong statement.
- D. Assertion is a wrong statement but reason is the correct statement.

9.Assertion: An iron ball at 35°C is dropped in a mug containing water at 305.15 K. Then the heat will flow from the water to the iron ball.

Reason: In convection, heated molecules of a liquid themselves move to carry heat from the hot region to the cold region. (1)

10.Assertion- Acid turns blue litmus red and bases turn red litmus blue.

Reason- Substances which are neither acid nor basic are called neutral. (1)

SECTION-B (2x5=10)

11. a. Cellulose rich food substances are good source of roughage in human beings. Justify. (1)
b. Why are insectivorous plants called partial heterotrophs? (1)

12. Gastric glands in stomach release acid X , enzyme pepsin and mucus.
a. Identify X (1)
b. What will happen if mucus is not secreted by the gastric glands? (1)

13. Nitesh was playing with his friends in the garden. Suddenly, Nitesh was stung by a honeybee and was in great pain. Immediately, his friends call his mother. She applied baking soda solution on the affected area and then took him to the doctor.

Read the above passage and answer the following questions:

- (a) What could be the reason for this burning pain? (1)
(b) Why did his mother applied baking soda solution on the affected area? (1)
14. What happens when an iron blade of a knife is dipped in a copper sulphate solution? What kind of change takes place? (2)
15. The process of digestion is a chemical change. Explain (2)

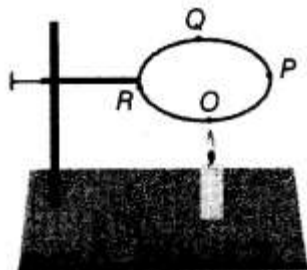
SECTION-C (3X6 = 18 MARKS)

16. i. Harish went to visit his grandfather in village where he saw that his grandfather's field of wheat are infected with fungus but no one is aware of this. Harish rushed to his grandfather's side and told him that the field have been infected with fungi. He should use an antifungal agent in his fields to stop this infection.
(a) What is fungus? (1)
(b) Can fungus only cause diseases or can it be helpful also? Explain how. (1)
- ii. For testing the presence of starch in leaves, a boiled leaf is used. Why? (1)

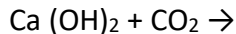
OR

16. a. Distinguish between a parasite and a saprotroph. (2)
b. Name the bacteria that can fix atmospheric Nitrogen. (1)
17. a. Ruminants such as cows and buffaloes swallow their food hurriedly and then sit restfully and chew their food. Give reason. (1.5)
b. The finger-like outgrowths of Amoeba helps to ingest food. However, the finger-like outgrowths of human intestine has a specific function. Name them and explain their function. (0.5,1)

18. a. To keep her soup warm, Paheli wrapped the container in which it was kept with a woollen clothes. Can she apply the same method to keep a glass of cold drink cool? Give reason for your Answer. (1.5)
- b. The mercury does not fall or rise in a clinical thermometer when taken out of the mouth. Explain why. (1.5)
19. A circular metal loop is heated at point O as shown in figure.



- (a) In which direction, would heat flow in the loop? (1)
- (b) In which order, the pins at points P, Q and R fixed with the help of wax fall if points O, P, Q and R are equidistant from each other and why? (2)
20. A farmer was unhappy because of his low crop yield. He discussed the problem with an agricultural scientist and realized that the soil of his field was either too acidic or too basic. What remedy would you suggest the farmer to neutralize the soil? Explain. (3)
21. i. Complete the following reaction (1)



- ii. Write word equations for two chemical reactions with the help of materials given in the box. (2)

Air, copper sulphate, iron, vinegar, iron oxide, carbon dioxide, iron sulphate, copper, Calcium carbonate, lime water, water

SECTION-D (3x4=12 MARKS)

Directions: Read the passage given below and answer the questions that follow.

22. Heat is the transfer of thermal energy between substances. Thermal energy is the kinetic energy of moving particles of matter, measured by their temperature. Thermal energy always moves from warmer to cooler substances until both substances have the same temperature.
1. What is the role of Thermometer in heat transfer? (1)
 2. Name two materials that are good conductors of heat? (1)
 3. A beggar wrapped himself with a few layers of newspaper on a cold winter night. Explain how this helped him to keep himself warm. (1)

4. A marble tile would feel cold as compared to a wooden tile on a winter morning. What could be the best possible reason for the same? (1)

23. Plants use simple chemical substances like carbon dioxide, water and minerals for the synthesis of food. Chlorophyll, water, carbon dioxide and sunlight are the essential requirements for photosynthesis. Complex chemical substances such as carbohydrates are the products of photosynthesis.

1. Write the word equation to describe the process of photosynthesis. (1)

2. Why green plants are called Autotrophs? (1)

3. Have you seen one non-green plant that is consumed at every home? Name it and also explain its mode of nutrition. (1)

4. Name the following: (0.5X2=1)

a. A parasitic plant with yellow, slender and branched stem.

b. The pores through which leaves exchange gases.

24. An acid is defined as a substance whose water solution tastes sour and neutralizes bases. A substance is called base if its aqueous solution tastes bitter or neutralizes acids. Salt is a neutral substance whose aqueous solution does not affect litmus. Salt is classified into different types acidic, basic, normal, and double. Acidic salt is formed when a strong acid reacts with a weak base. Basic salt is formed when a strong base reacts with a weak acid, and neutral salt is formed when a strong acid and base react.

1. Which of the following sets of substances contains acids? (0.5)

(a) Grapes, lime water

(b) Vinegar, soap

(c) Curd, milk of magnesia

(d) Curd, vinegar

2. Phenolphthalein is a synthetic indicator and its colours in acidic and basic solutions respectively are (0.5)

(a) red and blue

(b) blue and red

(c) pink and colourless

(d) colourless and pink

3. Which substance is injected by ant sting and wasp sting, and how are they different? (2)

4. Turmeric is a natural indicator. On adding its paste to acid and base separately, which colors would be observed? (1)

SECTION-E (2X5 = 10)

25. I. The Following statements describe the five steps in animal nutrition. Read each statement and give one word for each statement. Write the terms that describe each process (0.5x5=2.5)

(a) Transportation of absorbed food to different parts of body and their utilization.

(b) Breaking of complex food substances into simpler and soluble substances.

(c) Removal of undigested and unabsorbed solid residues of food from the body.

(d) Taking food into the body.

(e) Transport of digested and soluble food from the intestine to blood vessels.

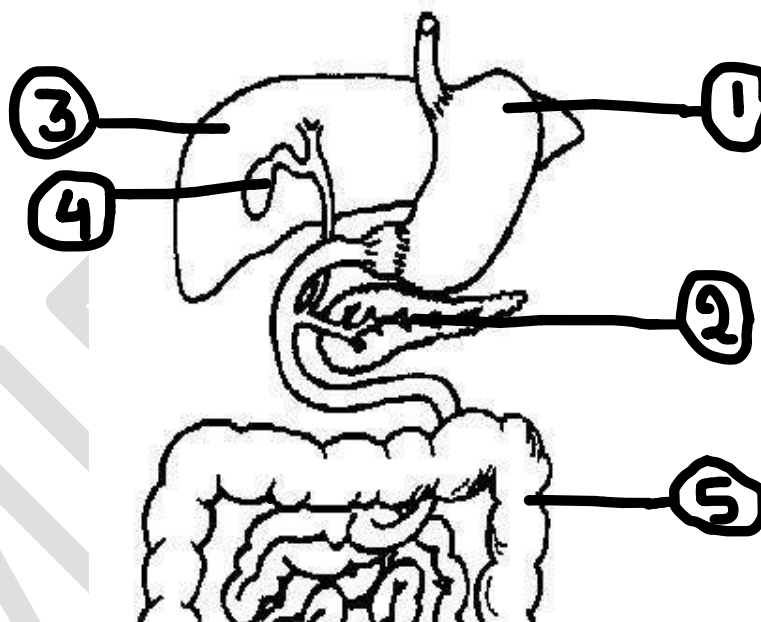
II. Explain

- i. Nitrogen is an essential nutrient for plant growth. But farmers who cultivate pulse crops like green gram, Bengal gram, black gram, etc., do not use nitrogenous fertilizers during cultivation. Why? (2)
- ii. What is cud? (0.5)

OR

I. Label the following parts of the figure and name them. Match parts a-e with labels 1-5 (0.5x5=2.5)

- a. The organ that releases digestive juice into the small intestine.
- b. The largest gland in our body.
- c. The organ where water gets absorbed.
- d. The organ where protein digestion starts.
- e. The organ where bile juice gets stored.



II. The swallowed food moves downwards in the alimentary canal. Explain. (1)

III. Define oral rehydration solution and when it is given to the patient. How can you prepare ORS at home? (1.5)

26. A.Rahul was a student of Class VII. His father purchased a new bicycle for him on his birthday. After few months, he found that the cycle chain and even the handle gets rusted. His father advised him to apply a coating of paint to the cycle and not to keep it in the open in future.

Now, answer the following questions:

(1x3=3)

- (a) Why his cycle gets rusted?
- (b) What do you mean by rusting of iron?
- (c) Write down the equation representing the process of rusting.

B. Seema added baking soda with vinegar, and bubbles were formed with the evolution of a gas. After carrying out the neutralization reaction, the test tube immediately found to be somewhat hot. Explain why. Name the gas evolved in the process. (2)

MID TERM



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Session: 2024-25

SAMPLE PAPER – MID TERM

SUBJECT: Social Science

CLASS: VII

MAX. MARKS: 60



DURATION: 2.5 Hr

General Instructions

1. Read all questions carefully.
2. There are internal choices in questions.
3. There are a total of **30 questions**.
4. Paper is divided into following sections with varying set of questions:
 - **SECTION A - OBJECTIVE QUESTIONS** Q. No. 1-16 (**1 mark each**)
 - **SECTION B - VERY SHORT ANSWER QUESTION** Q. No. 17-21 (**2 marks each**)
 - **SECTION C - SHORT ANSWER QUESTIONS** Q. No. 22-25 (**3 marks each**)
 - **SECTION D - CASE BASED QUESTIONS** Q. No. 26 and 27 (**4 marks each**)
 - **SECTION E - LONG ANSWER QUESTIONS** Q. No. 28 and 29 (**5 marks each**)
 - **SECTION F - MAP WORK** Q. 30 - 30.1 - Geography, 30.2 History (**1 mark each**)
5. **ALL QUESTIONS ARE COMPULSORY**


SECTION A - MULTIPLE CHOICE QUESTIONS

Q.1.	Todarmal was _____ a) Mughal Emperor b) Mansabdar c) Revenue Minister d) Bandagan	1
Q.2.	Fossils are found in which type of rocks? a) Intrusive Igneous b) Metamorphic c) Sedimentary d) Extrusive Igneous	1
Q.3.	Governor is appointed by: a) Prime Minister b) President c) Chief Justice of India d) Chief Minister	1
Q.4.	Which of the following statements are not associated with the term Good Health? a) Answers of mental strain b) Free of illness c) Cramped conditions of living	1

	d) Pollution free environment											
Q.5.	<p>Match the following columns with correct options.</p> <table border="1"> <thead> <tr> <th>COLUMN A</th> <th>COLUMN B</th> </tr> </thead> <tbody> <tr> <td>i) Kayasthas</td> <td>1) Pan- regional Empire</td> </tr> <tr> <td>ii) Cholas</td> <td>2) Delhi Sultan</td> </tr> <tr> <td>iii) ulama</td> <td>3) A caste of scribes and secretaries</td> </tr> <tr> <td>iv) Ghiyasuddin Balban</td> <td>4) learned theologists of Islam</td> </tr> </tbody> </table> <p>Choose the correct option from below which has all the options correctly paired.</p> <p>a) i-3; ii-1; iii-2; iv-4 b) i-3; ii-1; iii-4; iv-2 c) i-2; ii-3; iii-1; iv-4 d) i-1; ii-2; iii-3; iv-4</p>	COLUMN A	COLUMN B	i) Kayasthas	1) Pan- regional Empire	ii) Cholas	2) Delhi Sultan	iii) ulama	3) A caste of scribes and secretaries	iv) Ghiyasuddin Balban	4) learned theologists of Islam	1
COLUMN A	COLUMN B											
i) Kayasthas	1) Pan- regional Empire											
ii) Cholas	2) Delhi Sultan											
iii) ulama	3) A caste of scribes and secretaries											
iv) Ghiyasuddin Balban	4) learned theologists of Islam											
Q.6.	<p>Which landform feature of the river is visible over here in the image given?</p>  <p>a) Ox-bow Lake b) Loess c) Meander d) Valley</p>	1										
Q.7.	<p>Which of the following endogenic forces is not an effect of a sudden force?</p> <p>a) Earthquake b) Volcano c) Building mountains d) Landslides</p>	1										
Q.8.	<p>Identify the kingdom or Empire to which this art form or sculpture belongs to?</p> <p>a) Delhi Sultans b) Cholas c) Mughals d) Rashtrakutas</p> 	1										

<p>Q.9.</p>	<p>"In the 1975 film, Deewar, a boy who works as a shoeshine, refuses to pick up a coin thrown at him. He insists his fee should be given respectfully." When the person threw the coin at the boy then, why did he refuse to pick up the coin?</p> <p>a) It was not enough another for him b) He felt there is dignity in the work he does c) Boy did not want to pick up the coin d) None of these.</p>	<p>1</p>
<p>Q.10.</p>	<p>Sisodiya rajput of _____ refused to accept Mughal authority for a long time.</p> <p>a) Chittor b) Agra c) Kalinga d) Mewar</p>	<p>1</p>
<p>Q.11.</p>	<p>The Civil Rights Act was passed in _____.</p> <p>a) 1962 b) 1963 c) 1964 d) 1965</p>	<p>1</p>
<p>Q.12.</p>	<p>Which of the following is not associated with functions of Public Health Services?</p> <p>a) Provide healthcare to all citizens equally available to everyone b) Provide either free or medical facilities at nominal charges c) Take action to prevent supported of communicable and non- communicable diseases d) Prescribe unnecessary tests and medicines to generate revenue</p>	<p>1</p>
<p>Q.13.</p>	<p>ASSERTION: Bandagans were loyal to the Sultan not to their heirs. REASON: Slaves were appointed to important positions.</p> <p>Choose the correct option:</p> <p>a) Both A and R are true and R is the correct explanation of A. b) Both A and R are true but R is NOT the correct explanation of A. c) A is true but R is false. d) A is false but R is true. e) Both A and R are false.</p>	<p>1</p>
<p>Q.14.</p>	<p>ASSERTION: Our environment is changing. REASON: Unsustainable human activities to fulfill their demands are destroying natural surroundings.</p> <p>Choose the correct option:</p> <p>a) Both A and R are true and R is the correct explanation of A. b) Both A and R are true but R is NOT the correct explanation of A. c) A is true but R is false. d) A is false but R is true. e) Both A and R are false.</p>	<p>1</p>
<p>Q.15.</p>	<p>ASSERTION: Britishers divided British history into three time periods. REASON: the division was based on the religion of rulers of that time period.</p>	<p>1</p>

	<p>Choose the correct option:</p> <p>a) Both A and R are true and R is the correct explanation of A. b) Both A and R are true but R is NOT the correct explanation of A. c) A is true but R is false. d) A is false but R is true. e) Both A and R are false.</p>	
Q.16.	<p>ASSERTION: Greatest damage from earthquake is at epicenter. REASON: Strength of earthquake waves increases as we move away from epicenter.</p> <p>Choose the correct option:</p> <p>a) Both A and R are true and R is the correct explanation of A. b) Both A and R are true but R is NOT the correct explanation of A. c) A is true but R is false. d) A is false but R is true. e) Both A and R are false.</p>	1

SECTION B - VERY SHORT ANSWER QUESTIONS		
Q.17.	"In a democracy, people elect their leaders, thus, people have the main authority " Why?	2
Q.18.	a) Is healthcare equal for everyone in India? Give an example to support your opinion.	2
	OR	
	b) Who are referred to as Medical tourists?	2
Q.19.	For which city was the Tripartite struggle fought? Which were the parties involved in the conflict?	2
Q.20.	<p>Identify the erosional feature shown in the image and state why it is in such shape?</p> <div style="text-align: center;">  </div>	2
Q.21.	a) Mention the types of taxes levied by the Sultanate	2
	OR	
	b) Give a brief note on challenges faced by the only women leader of Delhi Sultans.	2

SECTION C - SHORT ANSWER QUESTIONS		
Q.22.	What is Mid-Day meal scheme and how does it promote equality?	3
Q.23.	Write a short note on the "Composition of Air".	3
Q.24.	a) Explain the Interior structure of Earth. OR	3
	b) Society debates the work done by women in houses. Why does this happen?	3
Q.25	Define the following terms: - (ANY TWO) a) Majority b) Constituency c) Opposition d) Press Conference	1.5× 2 = 3

SECTION D - SOURCE BASED QUESTIONS		
Q.26.	<p>On the basis of source below answer the questions mentioned below:</p> <p><i>"By 700 many regions already possessed distinct geographical dimensions and their own language and cultural characteristics. They were also associated with specific ruling dynasties. There was considerable conflict between these states. Occasionally dynasties like the Cholas, Khaljis, Tughlaqs and Mughals were able to build an empire that was pan-regional – spanning diverse regions. Not all regions were equally stable or successful.</i></p> <p><i>When the Mughal Empire declined in the eighteenth century, it led to the re-emergence of regional states. But years of imperial, pan-regional rule had altered the character of the regions. Across most of the subcontinent, the regions were left with the legacies of the big and small states that had ruled over them. This was apparent in the emergence of many distinct and shared traditions: in the realms of governance, the management of the economy, elite cultures and language. Through the thousand years between 700 and 1750, the character of the different regions did not grow in isolation. These regions felt the impact of larger pan-regional forces of integration without ever quite losing their distinctiveness."</i></p>	4
	<p>26.1 Why has it said that "Through the thousand years between 700 and 1750, the character of the different regions did not grow in isolation" ?</p> <p>26.2 What were the effects of the decline of the Mughal Empire?</p>	1 + 3
Q.27.	<p>On the basis of source below answer the questions mentioned below:</p> <p><i>"While the earthquake cannot be predicted in advance, it is possible to give a three-hour notice of a potential tsunami. Such early warning systems are in place across the Pacific ocean, but not in the Indian Ocean. Tsunamis are rare in the Indian Ocean as the seismic activity is less as compared to the Pacific.</i></p> <p><i>The tsunami that ravaged the South and Southeast Asian coasts in December 2004, is the most devastating tsunami in the last several hundred years. The large damage caused to life and property was primarily a result of lack of monitoring, the early warning systems and knowledge among the coast dwellers of the Indian ocean.</i></p> <p><i>The first indication that a tsunami is approaching is the rapid withdrawal of water from the coastal region, followed by destructive waves. When this happened on the coast, instead of people going to highground, they started assembling at the coast</i></p>	4

	<i>to view the miracle. As a consequence there was a large casualty of curious onlookers when the gigantic wave (tsunami) struck."</i>	
	27.1 Tsunami in December 2004 originated near which Island?	1
	27.2 What are the signs of the approaching Tsunami?	1.5
	27.3 What was the damage caused by the Tsunami of 2004?	1.5

SECTION E - LONG ANSWER QUESTIONS		
Q.28.	"Societies make distinctions between boys and girls. How? Explain with examples.	5
Q.29.	Give a detailed account of the agriculture of the Cholas.	5
	OR	
	There was economic inequality during Mughal rule. How?	5

SECTION F - MAP BASED QUESTIONS		
Q.30.1	GEOGRAPHY - Identify and locate on given WORLD map: a) Largest river of world b) Pacific Ocean	1 1
Q.30.2	HISTORY - Identify and locate on given map of INDIA: a) Delhi b) Territory controlled by Palas	1 1



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SAMPLE PAPER MID TERM

SUBJECT: SANSKRIT
CLASS: VII

MAX. MARKS: 60
DURATION: 2.5 Hr

निर्देशाः - अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति ।

- प्रतिखण्डम् उत्तराणि पृथक् प्रदत्तायाम् उत्तरपुस्तिकायां लेखनीयानि ।
- प्रत्येकं खण्डम् अधिकृत्य उत्तराणि क्रमेण लेखनीयानि ।
- प्रश्नसङ्ख्या प्रश्नपत्रानुसारेण लेखनीया ।
- प्रश्नपत्रे उत्तराणि न लेखनीयानि ।
- खण्डनाम् अपि लेखनीयम् ।

'क' भागः - अपठितावबोधनम् 10 अङ्काः

1. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

10

संस्कृतभाषा अतीव प्राचीनभाषा अस्ति । एषा आर्याणां भाषा अस्ति । एषा सर्वासां भाषाणां जननी अस्ति । संस्कृतभाषा अस्माकं संस्कृतेः भाषा अस्ति । वेदाः रामायणं च संस्कृते एव सन्ति । संस्कृतम् अतीव सरसा, सरला, मधुरा भाषा अस्ति । श्रीमद्भगवद्गीता संस्कृतभाषायाम् एव विद्यते । अस्माकं संस्कारेषु संस्कृतस्य उपयोगः भवति । संस्कृतस्य पठनं सर्वेषां कृते अनिवार्यं स्यात् । संस्कृतस्य उन्नत्या भारतराष्ट्रस्य उन्नतिः स्वयमेव भविष्यति । अधुना अस्माकम् अपि कर्तव्यं वर्तते यत् वयं सर्वे मिलित्वा संस्कृत संरक्षणाय प्रयत्नं कुर्मः । यतोहि वयं जानीमः यत् संस्कृतस्य उन्नतौ एव अस्माकम् उन्नतिः इति मम विचारः ।

एकपदेन उत्तरत- (केवलं प्रश्नद्वयम्)

- संस्कृतभाषा कीदृशी भाषा अस्ति
- संस्कृतस्य किम् सर्वेषां कृते अनिवार्यं स्यात् ?
- सरला भाषा का अस्ति ?

आ. पूर्णवाक्येन लिखत (केवलं प्रश्नद्वयम्)

- कुत्र संस्कृतस्य उपयोगः भवति ?
- कस्य उन्नत्या भारतराष्ट्रस्य उन्नतिः स्वयमेव भविष्यति ?
- अधुना अस्माकम् अपि किम् कर्तव्यं वर्तते ?

इ. अस्य अनुच्छेदस्य कृते उपयुक्तं शीर्षकं संस्कृतेन लिखत ।

ई. यथानिर्देशम् उत्तरत (केवलं प्रश्नत्रयम्)

(i) " वेदाः रामायणं च संस्कृते एव सन्ति ' इत्यत्र वाक्ये कर्तापदम् किम् अस्ति ?

(क) संस्कृते (ख) वेदाः (ग) सन्ति

(ii) ' संस्कृतभाषा अतीव प्राचीनभाषा अस्ति ' अस्मिन् वाक्ये विशेषणं पदं किम् ?

(क) अतीव (ख) प्राचीनभाषा (ग) अस्ति

(iii) अधुना अस्माकम् अपि कर्तव्यं वर्तते ' इत्यत्र वाक्ये अव्ययपदम् किम् अस्ति ?

(क) अस्माकम् (ख) अपि (ग) कर्तव्यं

(iv) " नूतनभाषा ' इति पदस्य किं विलोमपदं गद्यांशे प्रयुक्तम् ?

(क) प्राचीन (ख) भाषा (ग) प्राचीनभाषा

'ख' भागः रचनात्मकं कार्यम्

2. स्वविद्यालयस्य वर्णनं कुर्वन् मात्रे लिखितं पत्रं पूरयतु

5

छात्रावासतः

तिथिः -----

पूज्ये! माता

सादर --- 1 ---।

अत्र कुशलं तत्रास्तु ।

अहम् अधुना स्वविद्यालयस्य वर्णनं कर्तुम् ----2--- । मम विद्यालयः देहली प्रदेशस्य सर्वश्रेष्ठः ----3--- अस्ति। सर्वे ---4--- मनोयोगेन पाठयन्ति । अत्र छात्राः अपि ----5----- सन्ति। छात्राणां मध्ये प्रतियोगिताः अपि भवन्ति ।

विस्तरेण पुनः लेखिष्यामि।

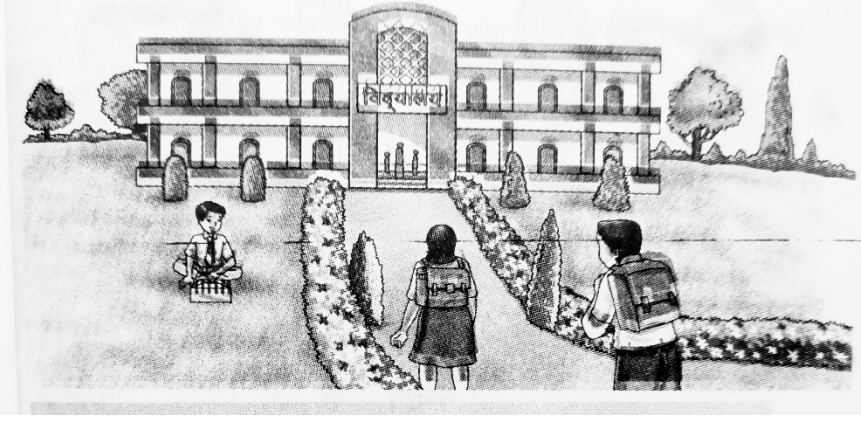
भवत्याः पुत्रः

अरुणः

मञ्जूषा - (योग्याः, इच्छामि, अध्यापकाः, विद्यालयः, प्रणामाः)

3 प्रदत्तं चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया त्रीणि वाक्यानि संस्कृतेन लिखत -

3



मञ्जूषा (विद्यालयः, भवनम्, छात्राः, विंशतिः, पठामः, शिक्षक, उद्यान, क्रीडाक्षेत्रम्, पुस्तकालयः, विज्ञानप्रयोगशाला,)

अथवा

मञ्जूषाप्रदत्तशब्दानां साहाय्येन निम्नलिखितं विषयम् अधिकृत्य न्यूनातिन्यूनं संस्कृतवाक्यत्रयं लिखत

“कृषकस्य महत्त्वम् ”

मञ्जूषा – कार्यं , करोति , यच्छति , कर्मठः , कर्षति , क्षेत्रे , खननकार्यं , शाकं , अन्नम् , रोपयति

4 - मञ्जूषायाः सहायतया अधोलिखितं संवादं पूरयत

2

राधा – कृष्ण ! त्वम् कुत्र वससि ?

कृष्णः - अहम् --1 ---- वसामि ।

राधा – तत्र का --2 ---- वहति ?

कृष्णः- राधे! तत्र --3 ---- नदी वहति ।

राधा - किं नदीतीरे ---4 -- अपि आगच्छन्ति ?

कृष्णः -आम् , तत्र अनेके गोपालकाः आगच्छन्ति खेलन्ति च ।

मञ्जूषा – नदी , गोकुलनगरे , यमुना , गोपालकाः

अथवा

मञ्जूषायाः सहायतया अधोलिखितां कथां पूरयित्वा पुनः लिखत ।

एकदा एकः पिपासितः भवति , सः एकं घटं पश्यति । घटे एव जलम् आसीत् ।

अतः काकः एकम् चिन्तयति । काकः दूरात् पाषाणानि आनीय घटे क्षिपति । जलम् उपरि आगच्छति । काकः जलं पीत्वा भवति ।

मञ्जूषा – प्रसन्नः , उपायम् , काकः , स्वल्पम् ,

5. वर्णविच्छेदम् - वर्णसंयोजनम् निर्देशानुसारम् कुरुत -

2

(i) प् + ---- + ---- + इ + इ + त् + आ = पण्डिता

ख. वर्णसंयोजनम् कुरुत

(ii) स् + व् + आ + ग् + अ + त् + अ + म् =

6. अधोलिखितवाक्येषु रेखाङ्कितपदेषु सन्धिं सन्धिच्छेदं वा कुरुत (केवलं प्रश्नचतुष्टयम्)

4

(i) नासद्धिः किञ्चिदाचरेत् ।

(ii) स्त्रीणां कृते संस्कृतशिक्षणं प्रायः नासीत् ।

(iii) सा उच्चशिक्षा + अर्थम् इंग्लैण्डदेश गतवती ।

(iv) त्वं अत्र + एव वस ।

(v) सा विपिन बिहारीदासेन सह बाकीपुर न्याय+आलये विवाहम् अकरोत् ।

7. उचितं विकल्पं चित्वा रिक्तस्थानपूर्तिं कुरुत - (केवलं प्रश्नद्वयम्)

2

(i) पृथ्वी ---- धार्यते ।

(क) सत्यम् (ख) सत्येन (ग) सत्ये (घ) सत्यस्य

(ii) ---- सह कूर्मः अपि उड्डीयते ।

(क) हंसेन् (ख) हंसौ (ग) हंसाभ्याम् (घ) हंसम्

(iii) ---- ऊपरी कवयः सन्ति ।

(क) मञ्चस्य (ख) मंचे (ग) मञ्चम् (घ) मञ्चाय

8. उचितविकल्पेन रिक्तस्थानानि पूरयत (केवलं प्रश्नत्रयम्)

3

(i) --- बालकौ गच्छतः ।

(क) सा (ख) सः (ग) तौ (घ) ते

(ii) ---- सैनिकाः देशभक्ताः सन्ति

(क) तत् (ख) तानि (ग) ते (घ) ताम्

(iii) --- मित्रस्य गृहे सर्वसुखसाधनानि आसन् ।

(क) तानि (ख) तस्य (ग) तम् (घ) तेभ्यः

(iv) बालकः ---- बालकेन सह पठति ।

(क) सः (ख) तानि (ग) तस्मै (घ) तेन

9. उचितविकल्पेन रिक्तस्थानानि पूरयत (केवलं प्रश्नत्रयम्)

3

(i) अहम् अपि मन्दिरम् ।

(क) गच्छति (ख) गमिष्यामि (ग) गमिष्यन्ति (घ) गच्छतः

(ii) बालिकाः तत्र --- ।

(क) पठति (ख) पठन्ति (ग) पठामि (घ) पठामः

(iii) धीवराः तत्र ---- ।

(क) गच्छति (ख) अगच्छन् (ग) गच्छामः (घ) गच्छसि

(iv) त्वं कुत्र ---- ?

(क) लिखति (ख) लिखतः (ग) लिखन्ति (घ) लिखसि

10 - अधोलिखितवाक्येषु रेखाङ्कितपदानां प्रकृति-प्रत्ययौ संयोज्य विभज्य वा उचितम् उत्तरं विकल्पेभ्यः चित्वा लिखत (केवलं प्रश्नत्रयम्) 3

(i) अहं काष्ठदण्डमध्ये अवलम्ब्य गच्छामि ।

(क) अव + लम्ब + ल्यप् (ख) अव + लम्ब + ल्यप (ग) अव + लम्बम् + ल्यप् (घ) अव लम्ब + ल्यप्

(ii) कूर्मः अन्यत्र गन्तुम् इच्छति ।

(क) गम् + तुमुन् (ख) गम् + तुमुन (ग) गम + तुमुन् (घ) गम + तुमुन

(iii) एतत् श्रुत्वा सः क्रुद्धः अभवत् ।

(क) श्रु + तुमुन् (ख) श्रु + क्त्वा (ग) श्रु + त्वा (घ) श्रु + क्त्वा

(iv) ऋणम् कृत्वा घृतं पिबेत् ।

(क) कृत् + क्त्वा (ख) कृ + क्त्व_ (ग) करी + क्त्वा (घ) कृ + क्त्वा

11. उचितव्ययपदैः रिक्तस्थानानि पूरयत (केवलं प्रश्नत्रयम्) 3

मञ्जूषा (अपि, च , अधः , उच्चैः)

1. श्रीकण्ठः कृष्मूर्तिः ---- मित्रे स्तः ।

2. जनाः ---- हसन्ति ।

3. कच्छपः ---- हंसाभ्याम् सह उड्डयते ।

4 वृक्षस्य ----- बालकः तिष्ठति ।

'घ' भागः पठितावबोधनम्

12. अधोलिखित गद्यांश पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत - 4

तदनन्तरं पण्डिता रमाबाई पुत्र्या मनोरमया सह जन्मभूमिं महाराष्ट्र प्रत्यागच्छत् । नारीणां सम्मानाय शिक्षायै च सा स्वकीयं जीवनम् अर्पितवती । हण्टर- शिक्षा - आयोगस्य समक्ष नारीशिक्षाविषये सा स्वमतं प्रस्तुतवती । सा उच्चशिक्षार्थम् इंग्लैण्डदेश गतवती । तत्र ईसाईधर्मस्य स्त्रीविषयकैः उत्तमविचारैः प्रभाविता जाता।

इंग्लैण्डदेशात् रमाबाई अमरीकादेशम् अगच्छत् । तत्र सा भारतस्य विधवास्त्रीणां सहायतार्थम् अर्थसञ्चयम् अकरोत्। भारतं प्रत्यागत्य मुम्बईनगरे सा 'शारदा-सदनम्' अस्थापयत्। अस्मिन् आश्रमे निस्सहायाः स्त्रियः निवसन्ति स्म। तत्र स्त्रियः मुद्रण-टङ्कण- काष्ठकलादीनाञ्च प्रशिक्षणमपि लभन्ते स्म । परम् इदं सदनं पुणेनगरे स्थानान्तरितं जातम्। ततः पुणेनगरस्य समीपे केडगाँव- स्थाने 'मुक्तिमिशन' नाम संस्थानं तया स्थापितम्। अत्र अधुना अपि निराश्रिताः स्त्रियः ससम्मानं जीवनं यापयन्ति ।

अ. एकपदेन उत्तरत। (केवलं प्रश्नद्वयम्)

(क) इंग्लैण्डदेशात् रमाबाई कुत्र अगच्छत्?

(ख) मुम्बईनगरे सा किं अस्थापयत् ?

(ग) 'मुक्तिमिशन' नाम संस्थानं तया कुत्र स्थापितम् ?

आ. पूर्णवाक्येन उत्तरत। (केवल प्रश्नएकम्)

(क) स्त्रियः तत्र किं प्रशिक्षणमपि लभन्ते स्म ?

(ख) काः ससम्मानं जीवनं यापयन्ति ?

इ. निर्देशानुसारम् उत्तरत। (केवल प्रश्नद्वयम्)

(क) ' धनसञ्चयम् ' इति अर्थे अत्र किम् पदं प्रयुक्तम् ?

(ख) निस्सहायाः स्त्रियः ' वाक्ये किम् विशेष्यपदं प्रयुक्तम् ?

(ग) तत्र सा भारतस्य विधवास्त्रीणां ' वाक्ये अव्ययपदं किम् ?

14. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

4

पृथिव्यां त्रीणि रत्नानि जलमन्त्रं सुभाषितम् ।

मूढैः पाषाणखण्डेषु रत्नसंज्ञा विधीयते ॥

अ. एकपदेन उत्तरत (केवलं प्रश्नद्वयम्)

(i) पृथिव्यां कति रत्नानि ?

(ii) जलं किं अस्ति ?

(iii) किं पाषाणम् अपि रत्नम् अस्ति ?

आ. पूर्णवाक्येन उत्तरत (केवल प्रश्नएकम्)

(i) रत्नानि किं किं भवति ?

(ii) मूढैः कुत्र रत्नसंज्ञा विधीयते ?

इ. निर्देशानुसारम् उत्तरत। (केवलं प्रश्नद्वयम्)

(i) 'सत्येन तपते रविः' अत्र क्रियापदं किम् ?

(ii) ' सज्जनैः ' इति पदस्य विलोमपदं श्लोकात् चित्वा लिखत ?

(iii) " त्रीणि रत्नानि " अत्र विशेषणपदं किम् ?

15. अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

4

कूर्मः - "मित्रे! किं धीवराणां वार्ता श्रुता अधुना किम् अहं करोमि? "

हंसौ - "प्रातः यद् उचितं तत्कर्त्तव्यम्।"

कूर्मः अवदत् - "मैवम् । तद् यथाऽहम् अन्यं हृदं गच्छामि तथा कुरुतम्।"

हंसौ - आवां किं करवाव?"

कूर्मः - अहं युवाभ्यां सह आकाशमार्गेण अन्यत्र गन्तुम् इच्छामि।"

हंसौ - " अत्र कः उपायः ?

कूर्मः - "युवां काष्ठदण्डम् एकं चञ्च्वा धारयताम् । अहं काष्ठदण्डमध्ये अवलम्ब्य युवयोः पक्षबलेन सुखेन गमिष्यामि । " हंसौ - "सम्भवति एषः उपायः । किन्तु अत्र एकः अपायोऽपि वर्तते । आवाभ्यां नीयमानं त्वामवलोक्य जनाः किञ्चिद्

वदिष्यन्ति एव ।

अ. एकपदेन उत्तरत (केवलं प्रश्नद्वयम्)

(i) अहं युवाभ्यां सह आकाशमार्गेण अन्यत्र गन्तुम् इच्छामि।" इति कः वदति ?

(ii) "प्रातः यद् उचितं तत्कर्तव्यम्।" इति कः वदति ?

(iii) कः काष्ठदण्डमध्ये अवलम्ब्य अन्यत्र गमिष्यति ?

आ. पूर्णवाक्येन उत्तरत - (केवलं प्रश्न-एकम्)

(i) हंसौ कः अपायः वदतः ?

(ii) कूर्मः कः उपायः अवदत् ?

इ. निर्देशानुसारम् उत्तरत। (केवलं प्रश्नद्वयम्)

(i) ' दुखेन ' इतिपदस्य विलोमपदं गद्यांशे किं प्रयुक्तम् ?

(ii) " जनाः किञ्चिद् वदिष्यन्ति एव ' अत्र कर्तृपदं किम् अस्ति ?

(iii) ' अधुना किम् अहं करोमि? ' वाक्ये क्रियापदं किम् ?

16. रेखाङ्कित - पदानि आधृत्य प्रश्ननिर्माणं कुरुत (केवलं प्रश्नपचतुष्टयम्)

4

(i) विद्यायाः संग्रहेषु त्यक्तलज्जः सुखी भवेत् ।

(ii) पत्युः मरणानन्तरं रमाबाई महाराष्ट्रं प्रत्यागच्छत् ।

(iii) सद्भिः मैत्रीं कुर्वीत ।

(iv) रमाबाई मुम्बईनगरे 'शारदा-सदनम्' अस्थापयत् ।

(v) सत्येन वाति वायुः ।

16. मञ्जूषातः समुचितपदानि चित्वा अधोलिखित- श्लोकस्य अन्वयं पूरयत -

2

धनधान्यप्रयोगेषु विद्यायाः संग्रहेषु च ।

आहारे व्यवहारे च त्यक्तलज्जः सुखी भवेत् ॥

अन्वयः -

यः नरः धन प्रयोगेषु संग्रहेषु च व्यवहारे च त्यक्तलज्जः (सः एव नर) भवेत् ॥

मञ्जूषा- सुखी , आहारे , विद्यायाः, धान्यस्य

18. अधोलिखित वाक्येषु रेखांकितपदानां कृते विकल्पेभ्यः स्मार्थीपदान् चित्वा लिखत-(केवलं प्रश्नद्वयम्) 2

(i) श्रीकण्ठस्य पिता समुद्रः आसीत्।

(क) जनकः (ख) निर्धनः (ग) धनिकः

(ii) तत्र दश सेवकाः निरन्तरं कार्यं कुर्वन्ति ।

(क) परिश्रमः (ख) कर्मकराः (ग) स्वामी

(iii) यस्य करे शान्तिखड्गः दुर्जनः तस्य किं करिष्यति ?

(क) नरः (ख) दुष्टः (ग) सज्जनः

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